

## Graduate Teaching Assistant Evaluation

STUDENT \_\_\_\_\_ FACULTY MENTOR \_\_\_\_\_

DATE \_\_\_\_\_ COURSE \_\_\_\_\_

Describe the role or roles of this graduate student as a Teaching Assistant in your class (for example, grading course assignments and/or exams, holding office hours, supervising laboratory section/s, leading discussion section/s, mentoring, tutoring, proctoring exam/s, guest/occasional lecturing, and/or preparing instructional material). If the graduate student served as an Instructor of Record, please note this below.

Please circle the number that best describes the overall performance of the graduate student in the following areas. Use the descriptions offered below to guide your choices.

**1 = Unsatisfactory   2 = Developing   3 = Proficient   4 = Excellent   N/A = Non-Applicable**

|                                                                                                                                   |   |   |   |   |    |
|-----------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|----|
| <b>Creativity:</b> Inclination to generate new ideas or associations to solve problems or understand tasks                        | 1 | 2 | 3 | 4 | NA |
| <b>Dependability:</b> Reliability and perseverance to complete any task assigned. This also applies to attendance and punctuality | 1 | 2 | 3 | 4 | NA |
| <b>Attitude:</b> Disposition to learn new things; openness to new ideas                                                           | 1 | 2 | 3 | 4 | NA |
| <b>Growth:</b> Performance progress displayed in tasks and activities across time                                                 | 1 | 2 | 3 | 4 | NA |
| <b>Judgment:</b> Ability to make well-reasoned, sound decisions that affect work performance                                      | 1 | 2 | 3 | 4 | NA |
| <b>Cultural competence:</b> Ability to interact with people of diverse backgrounds                                                | 1 | 2 | 3 | 4 | NA |
| <b>Ethics:</b> Integrity and appropriate conduct.                                                                                 | 1 | 2 | 3 | 4 | NA |
| <b>Written Communication:</b> Clear and appropriate written communication with students and faculty mentor.                       | 1 | 2 | 3 | 4 | NA |
| <b>Verbal Expression:</b> Clear and appropriate communication with students and faculty mentor.                                   | 1 | 2 | 3 | 4 | NA |
|                                                                                                                                   |   |   |   |   |    |
|                                                                                                                                   |   |   |   |   |    |

## STRENGTHS

**In your opinion, what are the three main strengths that the graduate student displayed in this role?** Potential areas for comment: Knowledge of content, Delivery of content, Classroom and interpersonal rapport, among others.

1.

2.

3.

## PROFESSIONAL DEVELOPMENT

**In your opinion, what are the main areas that the graduate student can develop going forward?** Please include suggested resources for building skills.

1.

2.

3.

## COMMENTS

**Please add any other relevant comments**

## OVERALL PERFORMANCE

**How would you rate the graduate student's overall performance during the semester?** *(Please use the scale presented below)*

*Unsatisfactory*

*Poor*

*Average*

*Good*

*Outstanding*

**Graduate Student Comments:**